



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

BSCM2322-30: NT Word Studies
Spring 2016 (Semester 154)

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value: Each academic year, a core value is emphasized.

This academic year, the core value is **Mission Focus:** *"We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local Church and its ministries."*

Course Description

The purpose of this course is to provide students with an elementary knowledge of Greek in order to properly perform Greek word studies. After an introduction to the basic features of the biblical language, students will learn the value of word studies and use various language tools to perform word studies and answer basic questions, based on the original Greek of the New Testament. The aim of the course is to equip students to use biblical language tools in their ministry.

Student Outcomes

By the end of the course the student should should:

1. Comprehend the basic elements of various Greek grammatical features.
 2. Value the biblical languages for the study of Scripture and answer simple questions based on the knowledge of Greek
 3. Be able to perform a study of a Greek word.
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Course Texts

The following textbooks are required:

Douglas, J. D., ed. *The New Greek English Interlinear New Testament*. Wheaton, IL: Tyndale Publishers, 1990. If your native language is not English, you may substitute an interlinear with your preferred language and Greek (e.g. Spanish—Greek, French—Greek, Portuguese—Greek, etc.).

Grubbs, Norris C. and Francis Kimmitt. *Word Studies Made Simple*. Mountain Home: AR: BorderStone Press, 2012.

Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan Publishing House, 1993.

Mounce, William D. *Greek for the Rest of Us: Mastering Biblical Study without mastering Biblical Languages*. Grand Rapids: Zondervan Publishing House, 2003.

Course Requirements and Grading

Attendance

As it is mentioned clearly in the Catalogue of Leavell College, the policy concerning absences and tardies will be strictly followed. Any student missing more than 9 hours will receive an automatic grade of F for the course, unless excused by the Dean of Leavell College. Three tardies will count as one absence. Since we only meet one day per week, An absence will count as 3 hours of absence. The student will attend and participate in the class sessions. Attendance will be taken at the beginning of the class. The student has the responsibility of contacting the professor if he arrives late and the attendance has already been taken, The student is responsible for all of the material, including what has been taught in his absence. He is also responsible to obtain all notes and sheets handed out by the professor. Any assignment missed due to an absence is to be turned in within a week or the student will receive a grade of "F" for the assignment.

Class Requirements

1. The students will attend all classes, participate in the discussions, and they will be prepared for a quiz every Monday. These quizzes will be given at the beginning of the class, and there will be no chance to make up any missed quizzes, due to absence or tardiness. The 3 lowest grades will be dropped, and there will be no opportunity to make up a missed quiz. Attendance and class participation will be worth 10% of the final grade, and the quiz average will be worth 20% of the final grade.
2. The Midterm exam will be worth 20% of the grade.
3. Every student will make a presentation in front of the class of 5-10 minutes on a study of a Greek word in the New Testament. This presentation will be worth 20% of the final grade.
4. Every student will write an exegetical paper showing his ability to use the exegetical tools and other teaching in the course. This paper will count as the final exam, will be turned in the day of the final exam, and will be worth 30% of the final grade.
5. The grades assigned as stated in the Leavell College Catalogue:
A= 93-100%; B= 85-92%; C= 77-84%; D= 70-76%; F= 0-69%

Evaluation

10%	Attendance and class participation
20%	Quiz average
20%	Midterm Exam
20%	Oran presentation of word study
30%	<u>Exegetical paper (Final Exam)</u>
100%	Total

Class Schedule

Note: The homework and readings should be finished before the next class.

Week	Date	Lesson Content	Homework and Readings for The Next Class
1	1/25	Introduction to the Course The Greek Alphabet & Transliteration	Write the Greek Alphabet 5X and transliteration sheet 2X and do worksheet (M ix-18)*
2	2/1	Verbs, Tenses and Aspects of the Action How Greek is Different from English (M	Write Greek Alphabet & Verb Chart 5X transliteration sheet 2X and do worksheet (M 143-164)
3	2/8	Nouns, adjectives, cases y their impact on the meaning of the words	Write 5X each: Greek Alphabet, Verb Chart, and Noun Chart (M 221-236)
4	2/15	Review of nouns and verbs	Review all, same as last week (M 177-193)
5	2/22	Participles, infinitives, y review	Review all, same as last week
6	2/29	Linguistics and Semantics (What does it mean “to run”?)	Continue review of all. Prepare for Midterm Exam
7	3/7	Midterm Exam & Intro. to Word Studies	(M 198-220)
	3/14-18	Spring Break—No class!	
8	3/21	Intro. to Word Studies II: Tools to prepare Word Studies: Books	Worksheet to use the tools.
9	3/28	Intro to Word Studies III: computers and the Internet.	Worksheet to use the tools.
10	4/4	The process of preparing a Word Study: 6 steps. (Choose word for Word study)	Study the 6 steps to prepare a word study—worksheet
11	4/11	The process of preparing a Word Study: practice with examples (Choose passage for exegetical paper)	Worksheets with examples: also work on Word Study and exegetical paper
12	4/18	The process of preparing a Word Study and exegetical paper: individual help in class	Work on Word Study and exegetical paper
13	4/25	The process of preparing a Word Study and exegetical paper: individual help in class	Work on Word Study and exegetical paper
14	5/5	Oral presentations begin (if many students) individual help in class	Work on Word Study and exegetical paper
15	5/12	Last Oral presentations of Word Study. Turn in Exegetical papers	Permanent homework: keep using your Greek for word studies and exegesis in your ministry all life long!!!

* For the homework readings, M refers to *Greek for the Rest of Us*, by Wm. Mounce.

**The homework assignments in *Word Studies Made Simple* will be assigned later.

Selected Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlos Martini, and Bruce Metzger, eds. *The Greek New Testament*. 4th rev. ed. Stuttgart, Germany: United Bible Societies, 1994.
- Black, David Alan. *Using New Testament Greek in Ministry*. Grand Rapids: Baker Book House, 1993.
- Brown, Colin, ed. *New International Dictionary of New Testament Theology*. 4 vols. Grand Rapids: Zondervan, 1975-78.
- Carson, D. A. *Exegetical Fallacies*. 2d ed. Grand Rapids: Baker Books, 1996.
- Danker, Frederic William, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: The University of Chicago Press, 2000.
- Douglas, J. D., ed. *The New Greek-English Interlinear New Testament*. Translated by Robert K. Brown and Philip W. Comfort. Wheaton, IL: Tyndale House, 1990.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 2d ed. Grand Rapids: Zondervan Publishing House, 1993.
- Friberg, Timothy, Barbara Friberg, and Neva Miller. *Analytical Lexicon of the Greek New Testament*. Grand Rapids: Baker Books, 2000.
- Goodrick, Edward W. *Do It Yourself Hebrew and Greek: A Guide to Biblical Language Tools*. Grand Rapids: Zondervan Publishing House, 1980.
- Green, Jay, ed. *The Interlinear Bible*. 2d ed. Lafayette, IN: Sovereign Grace Publishers, 1986.
- Kittel, Gerhard, and Gerhard Friedrich, eds. *Theological Dictionary of the New Testament*. Translated by G. W. Bromiley. 10 vols. Grand Rapids: Eerdmans, 1964-78.
- Kohlenberger, John R. III, Edward Goodrick, and James Swanson. *The Greek-English Concordance to the New Testament*. Grand Rapids: Zondervan, 1997.
- Liddell, Henry, and Robert Scott, eds. *A Greek-English Lexicon*. Oxford: Clarendon Press, 1996.
- Louw, Johannes P., and Eugene A. Nida, eds. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. 2nd ed. New York: United Bible Societies, 1989.
- Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan Publishing House, 1993.
- _____. *Greek for the Rest of Us: Mastering Bible Study without Mastering Biblical Languages*. Grand Rapids: Zondervan Publishing House, 2003.
- Thayer, Joseph Henry. *A Greek-English Lexicon of the New Testament*. Nashville: Broadman Press, 1977.

For other suggested resources, see the professors.